



Fairfield Farm College

Prevent Policy

Policy number	New or Reviewed	Date of next review	Responsibility
P027	October 2018	October 2019	Director of Education

To provide young people with opportunities to be successful and make a positive contribution within their community.

The purpose of this Prevent Policy is to ensure that Fairfield Farm College comply with section 1 of the 4 elements of CONTEST, the government's counter-terrorism strategy: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97995/strategy-contest.pdf

It aims to highlight young people being targeted to support terrorism. This policy along with government guidance on counter terrorism seeks to:

- respond to the ideological challenge of terrorism and aspects of extremism, and the threat faced from those who promote these views;
- provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support;
- work with a wide range of sectors where there are risks of radicalisation which need to be addressed, including education, criminal justice, faith, charities, the internet and health.

All schools and colleges are required to teach a broad and balanced curriculum which promotes the spiritual, moral and cultural development of students and prepares them for the opportunities, responsibilities and experiences of life. This policy is aimed at protecting young people from harm and to ensure that they are taught in a way that is consistent with the law and British values to:

- **Raise awareness**
- **Provide information**
- **Enable learners to make a positive contribution**
- **Safeguard young people**

Young people at Fairfield Farm College must participate in a curriculum that promotes independent living skills. We focus on practical learning to enable students to explore social and emotional aspects of learning throughout the curriculum. We actively promote diversity and shared values between our college and the local community. We do this by celebrating our own values.

We will challenge all prejudices including extremism, recognising young people who are at risk of isolation. The emphasis on pastoral support ensures that college is a safe place to learn and that anti-bullying strategies minimise hate and prejudice based bullying.

Extremism

Extremist organisations develop and popularise ideas that create an environment conducive to violent extremism and terrorism. All staff **must** be aware of key government guidance in relation to protecting young people in our college.

"In assessing the drivers of and pathways to radicalisation, the line between extremism and terrorism is often blurred. Terrorist groups of all kinds very often draw upon ideologies which have been developed, disseminated and popularised by extremist organisations that appear to be non-violent (such as groups which neither use violence nor specifically and openly endorse its use by others)" (Prevent Strategy 5.34).*

"Terrorist groups can take up and exploit ideas which have been developed and sometimes popularised by extremist organisations which operate legally in this country.

This has significant implications for the scope of our Prevent Strategy. Evidence also suggests that some (but by no means all) of those who have been radicalised in the UK had previously participated in extremist organisations" (Prevent Strategy 5)*

[*https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategy-review.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategy-review.pdf)

As a college, we support our students in a way that is highly personalised and differentiated to each young person. There is tutorial guidance that underpins the role of tutorial and also how each subject and topic are approached in a contextual and supportive manner.

College actions

Tutors and support staff will:

- Create explicit value statements that are inclusive of all students
- Review curriculum and student participation and safeguarding processes
- Develop personal thinking skills
- Implement social and emotional aspects of learning
- Explore and promote diversity and shared values between and within communities
- Challenge Islamophobia, anti-Semitism and other prejudices
- Support those at risk of being isolated
- Build ties with all local communities, seek opportunities for linking with other schools and colleges
- Use anti-bullying strategies to minimise hate and prejudice based bullying

Learning, teaching and the curriculum

The college's curriculum will support students by:

- promoting knowledge, skills and understanding to build the resilience of learners;
- exploring controversial issues;
- recognising local needs;
- challenging extremist narratives;
- promoting universal rights;
- promoting critical analysis; and
- promoting pro-social values.

This is achieved through developing, as far as possible, young people's knowledge of religion, history, geography, citizenship, being aware of the role of different media and knowledge controversial issues in the press.

Leadership and management

Managers in college will:

- work with Safer School Partnerships police officers and Local Authority 'Prevent' staff to deliver training to staff, parents and governors;
- facilitate a session of Internet Safety, use external agencies where appropriate such as local police, LA Prevent staff and inviting staff, parents and governors;
- promote equal opportunity and tackle discrimination, challenging the ideology that underpins extremist belief;

- work with other agencies through safeguarding processes for young people who are thought to be vulnerable to radicalisation;
- develop positive relationships with the wider community.

By order of the Board

Graeme Athey
Director of Education
October 2018