



Fairfield
Farm
College

Sex and Relationships Policy

Policy number	New or Reviewed	Date of next review	Responsibility
P015	October 2020	October 2021	Registered Manager

'Providing outstanding opportunities for people with learning difficulties to be successful'

1. Introduction

Sex and relationships education is imperative to help young people understand their physical and emotional development, which will enable them to make positive decisions in their lives. Young people should be enabled to understand emotions, boundaries, sexual health, and how to stay safe. Being informed is vital for people with learning disabilities and helps to develop useful life skills, and a positive and healthy attitude towards sexuality and well-being.

Relationships can bring pleasure and boost self-esteem and confidence, but they also involve risks. It can be difficult to strike a balance between protecting people with learning disabilities from risks and supporting them to explore and develop wider personal and social relationships.

Young people and adults with learning disabilities are much less likely to have access to this kind of information because of attitudes towards disability and sexuality, lack of resources and lack of professionals qualified to provide the right kind of information and appropriate support.

1.1. This policy should be read in conjunction with:

- Student Support Policy
- Equality and Diversity Policy
- Child Protection Policy
- Protection of Vulnerable Adults Policy
- Safeguarding Policy
- Mental Capacity policy
- Deprivation of Liberty Safeguarding
- Care Act 2014

1.2. It is written following guidelines and information from Scope and the British Institute for Learning Disabilities (bild), and in addition the Department for Education

1.3. Fairfield Farm Trust is committed to ensuring that young people acquire the right support and obtain accurate information, develop skills and positive values which will guide their decision making, judgements, and relationships throughout their life.

2. Philosophy statement

2.1. All staff, including volunteers at FFT, are required to support students following these philosophy statements:

- Whatever their gender, ability, culture, faith, sexuality and family background staff at FFT recognise that young people with a learning disability have a right to fulfilling sexual relationships
- Young people with a learning disability have the right to access information in language and formats that are appropriate and differentiated
- Young people with learning disability have a right to privacy and it is recognised that this is not always easy to achieve due to the close supervision that may be required in some aspects of their daily lives.

3. Aims

3.1. Fairfield Farm Trust's aim is to promote through its work with young people to achieve the following aims:

- Sex and relationship education (SRE) is an individual topic that will operate on many levels, which are related to a young person's individual needs.
- Support young people to enable them to develop good relationships and recognise that there are different types of relationships.
- Enable young people to develop confidence, self-esteem, emotional resilience and to feel good about themselves
- Help young people understand their physical and emotional development.
- Help young people to learn to take responsibility for their actions and choices, and to understand how their actions and choices can affect themselves and others
- Support young people to be assertive and have autonomy over their own bodies
- Enable young people to learn how to recognise and report abuse
- Enable young people to develop safe and healthy lifestyles
- Help young people find out what support and guidance is available in the community
- Help young people consider social and moral dilemmas
- Support young people to be able to make their own decisions.
- Support young people to understand the possible consequences of some kinds of sexual behaviour (e.g. promiscuity, being in a public place, unprotected sex)
- Educate young people in respect of on-line grooming and sexual exploitation.

4. Process

- 4.1. Staff will reinforce the philosophy and aims of this sexual relationship policy both formally and informally. This may be through the tutorial programme, as part of the iCurriculum, in 1:1 with staff; through medical or health services, through Talking Therapy or through external workshops and training activities.
- 4.2. Opportunities to discuss all aspects of sexual development, sexuality and sexual health will be followed up across all areas of the Trust and in the many and different contexts they arise.
- 4.3. Staff at FFT may work with professionals and specialist trainers or external organisations in order to support young people if needed.

5. Boundaries

- 5.1. Residential students who have decided that they are ready to have a sexual relationship will be given confidential guidance and support to manage this safely.
- 5.2. All young people at Fairfield Farm Trust are entitled to confidential advice about sexual health matters. All young people are encouraged to share their concerns with their parents/carers whenever possible.
- 5.3. When a young person requests advice regarding sexual matters staff give factual and non-judgmental advice and will refer to tutors, keyworkers, managers and external agencies for further support if necessary.

- 5.4. We have a qualified talk therapist available onsite to work in a specific or more focused manner with individual young people.
- 5.5. In some instances, it may be deemed necessary to appoint an independent advocate and/or conduct a mental capacity assessment to ascertain an individual student's ability and support them to make decisions and choices.
- 5.6. This policy will be made freely available to users of the services, their families and carers, and to all staff including volunteers at Fairfield Farm Trust.

BY ORDER OF THE BOARD

Tanya Takle
Registered Manager
October 2020